



# Our Curriculum: Religious Studies



## Our Intent

Through our curriculum, Eskdale School's PTE Department aspires to:

- develop a deep love of Religious Studies and learning
- explore a range of different beliefs and traditions that affect people all over the world
- develop a tolerance and acceptance of different beliefs and cultures
- become independent learners, critical readers and thinkers

## Our Implementation

In order to realise our vision, our curriculum will provide students with the opportunities to:

- experience engaging and challenging lessons focusing on the development of transferable skills
- study a range of topics that appeal to a wide range of interests and impact on the world in which they live
- work alongside staff committed to ensuring they acquire the knowledge, understanding and skills that see them fulfil their potential in Religious Studies and help raise their aspirations
- analyse religious beliefs and scripture
- identify key beliefs and practices; develop the skills to be able to support these with specific scripture
- develop their enthusiasm and passion for Religious Studies, deepening their learning as they progress through school and beyond
- work independently to acquire and secure specific knowledge and supporting detail
- debate with confidence their own ideas and opinions, taking account of differing points of view and beliefs
- develop their recall skills so that their knowledge increases over time and they become confident in their knowledge base and their ability to apply this in their own work

## The Impact

The impact of our curriculum will be evidenced in:

- our students' enthusiasm for the subject which is displayed both in and out of the classroom
- our students' work and their progress as evidenced in their books
- the increased number of students taking Religious Studies in KS4 and KS5, and beyond; the progress and attainment of students in external exams

Above all, our students are aware that British society and the global world in which they live is diverse; respect should be given to all.