

**Overview**

Within this year the students are introduced to the process of completing a BTEC course. The dance students will learn about different choreographers, their process and have the opportunity to choreograph and perform both repertoire and their own choreography.

**Term 1**

In this term the dance students will take technique classes, looking at developing flexibility and strength. The students will develop their dance vocabulary as well as working together as a group to form a 'dance company' approach. In addition to this the students will develop their knowledge of different professions in the performing arts and how they all work together to create a professional piece of work. The students will be introduced to many different dance practitioners and learn what skills are required to create dance pieces.

**Year 10****Dance****Term 2**

In this term the students will begin Component 1 – Exploring the Performing Arts. This component the students will investigate how professional performance work is created and link it to a theme that has been set by the exam board. The students will investigate one professional dance practitioner through practical and non-practical research and create a detailed portfolio which is internally marked but externally moderated.

**Term 3**

In this term the students will complete a mock of Component 2 – Developing Skills and Techniques in the Performing Arts. In this component the students will learn a piece of professional repertoire linked to a theme previously set by the exam board. They will take part in workshops and rehearsals to prepare for a performance. At the end of the process the students will review their own development as well as the final performance. This will help them prepare for the 'real' component 2 in year 11.

